

## Commentary

Dear Sir/Madam,

Here are some commentaries to the manuscript entitled “*The Role of Tele-Education in Conveying COVID-19 Patient’s Death to Family Members*”.

No.	Section	Commentary
A	Title and Affiliation	1. Please state the corresponding authors → has edited by BMJ editor’s
B	Abstract	<ol style="list-style-type: none"> <li>1. Please mention the statistical analysis in method → has edited by BMJ editor’s</li> <li>2. Please declare the problem in this pandemic era related to telemedicine function → has edited by BMJ editor’s</li> <li>3. The aimed of study and the problem did not related in introduction → has edited by BMJ editor’s</li> <li>4. Please explain the study design in the method specifically</li> <li>5. Please declare the method clearly → has edited by BMJ editor’s</li> </ol>
C	Introduction	1. -
D	Method	1. -
E	Result	<ol style="list-style-type: none"> <li>1. Please state the number sample/case enrol in this study → has edited by BMJ editor’s</li> <li>2. Please declare your table 1 and 2 results in the paragraph. → has edited by BMJ editor’s</li> <li>3. In the method was stated that t-test analysis, please explain which table do you used for T-test analysis and please cited the p-value</li> </ol>
F	Discussion	1. -
G	Conclusions	1. Please summarize your finding in the conclusion → has edited by BMJ editor’s



H	Table, figure and Reference	1. Please adjust the reference and tables according to the guideline → has edited by BMJ editor's
I	Others	1. There were numerous grammatical errors → has edited by BMJ editor's

**STROBE Statement—Checklist of items that should be included in reports of **descriptive quantitative study****

	Item No	Recommendation
<b>Title and abstract</b>	1	(a) Indicate the study's design with a commonly used term in the title or the abstract. <b>Clear</b>  (b) Provide in the abstract an informative and balanced summary of what was done and what was found. <b>Clear</b>
<b>Introduction</b>		
Background/rationale	2	Explain the scientific background and rationale for the investigation being reported. <b>Clear</b>
Objectives	3	State specific objectives, including any prespecified hypotheses. <b>Clear</b>
<b>Methods</b>		
Study design	4	Present key elements of study design early in the paper. <b>Clear</b>
Setting	5	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection. <b>Clear</b>
Participants	6	(a) Give the eligibility criteria, and the sources and methods of selection of participants. <b>Clear</b>
Variables	7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable. <b>Clear</b>
Data sources/ measurement	8*	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group. <b>Clear</b>
Bias	9	Describe any efforts to address potential sources of bias. <b>Optional</b>
Study size	10	Explain how the study size was arrived at. <b>Clear</b>
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why. <b>Clear</b>



Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding. <b>Clear</b>
		(b) Describe any methods used to examine subgroups and interactions. <b>Clear</b>
		(c) Explain how missing data were addressed. <b>N/A</b>
		(d) If applicable, describe analytical methods taking account of sampling strategy. <b>N/A</b>
		(e) Describe any sensitivity analyses. <b>Optional</b>
<b>Results</b>		
Participants	13*	(a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed. <b>Clear</b>
		(b) Give reasons for non-participation at each stage. <b>Clear</b>
		(c) Consider use of a flow diagram. <b>Optional</b>
Descriptive data	14*	(a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders. <b>Clear</b>
		(b) Indicate number of participants with missing data for each variable of interest. <b>N/A</b>
Outcome data	15*	Report numbers of outcome events or summary measures. <b>Clear</b>
Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included. <b>N/A</b>
		(b) Report category boundaries when continuous variables were categorized. <b>Clear</b>
		(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period. <b>N/A</b>
Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses. <b>Optional</b>
<b>Discussion</b>		
Key results	18	Summarise key results with reference to study objectives. <b>Clear</b>
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias. <b>Clear</b>
Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence. <b>Clear</b>
Generalisability	21	Discuss the generalisability (external validity) of the study results. <b>Clear</b>



**Other information**

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Funding 22 Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based. **Clear**

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\*Give information separately for exposed and unexposed groups.

**Note:** An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at <http://www.plosmedicine.org/>, Annals of Internal Medicine at <http://www.annals.org/>, and Epidemiology at <http://www.epidem.com/>). Information on the STROBE Initiative is available at [www.strobe-statement.org](http://www.strobe-statement.org).

Thank you,

REVIEWER

-----*Study design specific checklist goes here*-----



Erwin G Kristanto &lt;kristantogidion@gmail.com&gt;

**Revision Required (BaliMedJ) 2482: The Role of Tele-Education in Conveying COVID-19 Patient's Death to Family Members**

7 pesan

Editor Bali Medical Journal &lt;editorbalimedicaljournal@gmail.com&gt;

28 Mei 2021 12:37

Kepada: fahrul.nurkolis.mail@gmail.com, kristantogidion@gmail.com, selalu\_ada\_ade@yahoo.co.id

Dear Authors,

Thank you for submitting your article entitled: **"The Role of Tele-Education in Conveying COVID-19 Patient's Death to Family Members."**

Based on our author guidelines, Your article fulfilled the minimal required structure,

<https://balimedicaljournal.org/index.php/bmj/pages/view/authorguidelines>

In order to have a better-structured article, we suggest you edit based on a checklist, the simplest way, you may use the Publons review checklist.

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1. Ethical clearance number. **(Send a Copy)** If your work is a review, please fill out the ICJME for that can be found on author guidelines.
2. Please state your conflict of interest in the paper. **(Confirmed)**
3. Please state the funding (if any) in your paper. **(Confirmed)**
4. Please state each author's contribution. **(Confirmed)**
5. Please note you will be charged 1000 USD if the article is accepted, please confirm if you agree with this.

Please revise your article with the missing details, and send it back to us in 7 days.

I also need to comment on your English academic writing, make sure to take your time, and avoid little mistyping, since we found more than **225 critical grammar errors**. \*If you want us to fix this for you, we will charge an extra **250 USD** for proofreading and editing (by a native English Medical Speaker).

Thank you for trusting us with your hard work

**Best regards**

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Thank you for your confirmation, we have received your ethical clearance copy, and after having a discussion based on our initial review, also adding some comments from our associate editor, we decided to accept your article with some revisions required.

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Dear authors,

Your final article has been verified and now in the galey process by our publisher. It will be published in two days at the latest.

Thank you for trusting us with your hard work

Best regards,

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SUMMARY REVIEW EDITING

### Submission

Authors	Erwin Gidion Kristanto, Ade Firmansyah Sugharto, Fahrul Nurkolis
Title	The role of tele-education in conveying COVID-19 patient's death to family members
Section	ORIGINAL ARTICLE
Editor	Amertha Manuaba, SKed, MBIomed

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### Peer Review





Round 1

Review Version	2482-8772-1-RV.DOCX 2021-05-27
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Author Version	2482-9289-1-ED.DOCX 2021-07-26 DELETE







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Round 1

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### Editor/Author Correspondence

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Dear dr. Amertha Putra Manuaba, SKed, MBIomed,  
Editorial BaliMedJ,

Sorry for taking too long to reply, I have a little problem because I am sick.  
I am sending it now for the Ethical clearance number and the manuscript which I have corrected in English.  
Please check the attachment, and thank you for understanding!

Best Regards  
Fahrul Nurkolis  
Department of Biological Sciences,  
Faculty of Sciences and Technology,  
State Islamic University of Sunan Kalijaga,  
Yogyakarta 55281, Indonesia.

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